

Domain 2: The Classroom Environment

Tom Bailey

**Component 2a: The Classroom Environment**

There is no substitute for respect in the classroom. Both teachers and students must be held accountable for demonstrating trust, as well as treating people the right way. Naturally, that includes not only what you say, but how you say it, as well as body language. In other words, kids are smart, and you can’t fake caring. It’s important to make sure that in an effort to build community and foster relationships in the classroom that one’s role as teacher remains clear.

**Elements:**

1. Teacher interaction with students – Leading by example, the teacher builds a community that demonstrates respect and trust, in both words and deeds.

2. Student interaction with others – Students are held accountable for how they treat others, and have an emotional investment in each other.

Allison T. Bily

**Component 2b: Establishing a Culture for Learning**

A positive classroom climate is exemplified when teachers and students exhibit a mutual respect for each other and learning. Students rise to meet the teacher’s high expectations and are confident risk takers. Students embrace the notion that today’s experiences affect tomorrow’s goals. Students gain satisfaction from their efforts.

**Elements:**

1.Importance of content-teacher is committed and students actively participate

2. Expectations for learning and achievement-students have adopted high expectations

3. Student pride in work-students are proud to share ideas and explain their work

Jennifer Bruton

**Component 2c: Managing Classroom Procedures**

A smoothly functioning classroom is a prerequisite to good instruction. Teachers must develop rules and procedures for the operation of the classroom in order to save time later for instructional techniques. An expert teacher establishes their routines and procedures at the start of the school year. An important aspect of classroom management is teaching students to work unsupervised while the teacher is working with a group or circulating among the groups. How the teachers

**Elements:**

1.Management of instructional groups- Students are productively engaged at all times with students assuming responsibility for productivity in small groups.

2.Management of transitions-Transitions are smooth with the students taking responsibility for the transition.

3.Management of materials and supplies- Students assuming responsibility for smooth operations for handling materials and supplies.

4. Performance of noninstructional duties- Students assuming responsibility for efficient operations for noninstructional duties.

Megan Phillips

Component 2d- Managing Student Behavior

Learning cannot occur in an environment where student behavior is out of control. When students are engaged deeply with content, they are less likely to misbehave. The key to efficient and respectful management of student behavior lies in agreed-upon standards of conduct and clear consequences for overstepping the bounds.

**Elements:**

1. Expectations- Standards are clear to all students and appear to have been developed with student participation.

2. Monitoring of student behavior- Monitoring by teacher is subtle and preventive. Students monitor their own and their peers’ behavior respectfully.

3.Response to student misbehavior- Teacher response to misbehavior is highly effective and sensitive to students’ individual needs.

**Component 2e- Organizing Physical Space**

The physical surroundings in a learning environment can have an effect on interactions or the structure of activities. The use of the physical environment will vary depending on context of the class. The use of physical resources will enhance learning and contribute to effective instruction. Finally, all classrooms must be a safe atmosphere.

**Elements:**

1. Safety and accessibility- The classroom is safe and students themselves ensure that all learning is equally accessible to all students.

2. Arrangement of furniture and use of physical resources- Both teacher and students use physical resources easily and skillfully, and students adjust the furniture to advance their learning.